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**Saint Louis Public Schools**  
**REQUEST FOR QUALIFICATIONS**  
**Community Partners**  
**School Year 2024-2025**

Deadline for Preference for Fall Semester Programs: April 23, 2024

Saint Louis Public Schools Contact: Erin Kane

Contact Email: Erin.kane@slps.org

Please Submit Questions by April 15, 2024

Informational Webinar (Optional): Information will be released shortly

**Instructions**

1. Organizations should submit proposals by 5:00PM on April 23, 2024 for preference for Fall Semester.
2. Proposals that are not submitted at the time of closing for will be deemed late and may not be considered by the first day of school.
3. Questions regarding this Request for Qualifications must be submitted to the contact person (Erin Kane) via email by the question deadline listed above. Questions will be answered via an addendum to be posted publicly on the Saint Louis Public Schools website. Organizations are responsible for checking the website for all addenda distributed in response to questions and requests for additional information.

**Background**

Enabling every student to flourish academically and graduate high school, equipped either for workforce integration or continued academic excellence, stands as our overarching objective. Those chosen as Community Partners will wholeheartedly align with SLPS's Four Student Goal Areas. They will be dedicated to offering programs that complement the standard school curriculum, bolster SLPS's overarching goals, and prioritize student achievement, health, and overall well-being. Selected Community Partners will demonstrate a steadfast commitment to collaborating closely with the Partnerships office and the hosting school site.

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Community Partners will engage in a collaborative effort with the school community to craft and implement a top-tier program for the children and youth of the school. Responsibilities of Community Partners include, but are not limited to, the following:

- Facilitating equitable access to high-quality learning opportunities and comprehensive social and emotional development experiences
- Becoming an integral partner in the school community
- Aligning program services to the school's goals and priorities as well as the District's Four Student Success Goal Areas
- Ensuring the program adheres to compliance requirements outlined by SLPS and aligns with Missouri DESE standards where applicable
- Engaging in partnership with the SLPS Office of Development and Partnership and other Departments on district expanded learning initiatives, sustainability efforts, and quality improvement system building work
- Developing program plans in close collaboration with school leadership and district personnel
- Leveraging additional grant dollars and in-kind resources for the program
- Ensuring the program reflects quality standards
- Hiring, supervising, training and supporting program staff to support the program if needed

This (RFQ) for SLPS Community Partner will result in a list of qualified community organizations that demonstrate the capacity to serve our students, families and school communities. Partner organizations must fulfill District expectations. The data collected from applicants throughout this RFQ process will drive partnership development discussions and inform the final selection of Community Partners.

We recognize that for SLPS to thrive, we depend on broad community support across various domains of need, including but not limited to:

- Academic Supports for our students
  - After school programs
  - In-Kind Supports and Resource Closets
  - Enrichment Activities and Experiences
  - College and Career Resources
  - Leadership Development
  - Health, Mental Health and Social Emotional
  - Supports for Recreation and Physical Activities
  - Mentoring and Tutoring Services
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## Purpose and Intent

Saint Louis Public Schools (SLPS) invites Requests for Qualification (RFQ) from interested community-based organizations (CBOs), nonprofit organizations (NPOs), and other entities. These partners will collaborate in designing, planning, coordinating, and operating effective, high-quality programs that support and align with District Goals.

Saint Louis Public Schools is accepting proposals for Community Partnerships for the 2024-2025 School year. Community Partners are a vital part of the school environment, providing a wide array of services that help our students thrive academically, emotionally, and socially. Community Partners are organizations that provide ongoing, recurring, goods, or services in schools, after schools, or to collective groups of SLPS students. The RFQ will include large scale programs as well as smaller programs.

The primary aim of this RFQ is to ensure equitable access to Community Partners for all students, facilitating their achievement. The overarching goal is to align high-quality community programs with schools, focusing on the District's Student Success Goals.

### Student Success Goals

#### Literacy - 3rd Grade Reading Growth and Proficiency

- *The percentage of 3rd grade students scoring Proficient or higher will increase from 21.8% to 39% by May 2026 as measured by the Missouri Assessment Program (MAP)*

#### Math - 3rd Grade Math Growth and Proficiency

- *The percentage of 3rd grade students scoring Proficient or higher will increase from 17.1% to 40% by May 2026 as measured by MAP*

#### College and Career Readiness - High school students prepared for workforce and post-secondary employment

- *The 4-year graduation rate will increase from 69% in 2023 to 80% in 2026 and the percentage of graduating seniors (Class of 2023-2026) who are "positively placed"\* will increase from 90.4% to 93%*

#### Culture and Climate: Student Well-being

- *The percentage of 6th and 9th grade students who report feeling a sense of belonging (connectedness to school and adults) will increase from 33% to 63% (6th grade) and from 32% to 62% (9th grade), as measured by Panorama Survey results*
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## **Saint Louis Public School Strategic Values:**

- Highly effective educators and leaders
- Joyful and engaged students
- Authentic family and community partnerships
- Personalized supports an innovative pathways
- Equitable and multiple sources of data
- College and career ready critical thinkers

**Focus Students:** Every student deserves the opportunity to excel and thrive. To help ensure each student has the same opportunity, we are committed to closing opportunity gaps. Focus areas could include low-income students and English Learners. Focus students are defined by one or more of these indicators:

- School entry after the beginning of the year
- Continued progress to meet grade-level standard on state assessments
- Continued progress to meet typical or high growth on state assessments
- Improvement towards passing state End-of-Course exams
- Scored at a Level 1 or 2 on the state English language proficiency test
- Worked towards making gains on the state English language proficiency test
- Challenged in passing one or more core course(s) in middle and high school
- Poor attendance, defined by five or more absences per semester or ten or more absences per year, excused or unexcused
- Experienced an suspension or expulsion

Saint Louis Public Schools is committed to assisting community organizations throughout the process. An FAQ sheet is available on our website and inquires can be directed to Erin.Kane@slps.org through April 15. Additionally, we have developed various useful tools that can be found on our Partnership webpage. <https://www.slps.org/RFQ>

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## ***Request for Qualifications***

The application will include the following:

### **A. Organizational Information**

1. Organizational Name
  2. Contact Name
  3. Email Address
  4. Phone Number
  5. Organization Website
  6. Organization Physical Address
  7. Type of Organization: (Non-Profit/for-profit)
  8. What is the organization's mission?
  9. Do you have an existing SLPS contract?
  10. Who is your contact and what school/department do they work in?
  11. Which of the Four Student Goal Areas would your organization's work be aligned with?
    - Literacy
    - Math
    - College and Career Readiness
    - Student Health and Well-being
  12. What will be required of SLPS
    - Physical Space in a school
    - Data sharing agreement
    - Other
  13. Please list the data points below your organization would be requesting and how that data would be used.
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## **B. Type of Program**

### 1. Which best describes your program(s)

- Chronic Absenteeism
  - Reading and Literacy
  - Math
  - Science
  - Academic Enrichment Learning
  - Tutoring
  - Library Services
  - Credit Recovery
  - Arts and Cultural Activities
  - Financial Literacy
  - Health and Nutrition Education
  - Substance Abuse and Drug Prevention
  - Violence Prevention
  - Career and Job Training
  - College Advising
  - Entrepreneurial Education
  - Technology Training
  - Mentoring
  - Youth Led Community Service
  - Civic Engagement
  - Health Screenings
  - Dental Screenings
  - Targeted Therapy Sessions
  - Positive Behavioral Supports Interventions
  - Group Therapy Sessions
  - Targeted Social-Emotional Learning Skills Based Counseling and/or Interventions
  - Targeted Social-Emotional Learning Counseling and/or Interventions
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- Intensive Interventions
- Individualized Mental Health Interventions
- Individualized Behavioral Health Interventions
- Cooperative Games
- Dance
- Martial Arts
- Intramural Sports
- Resource Closets
- Food Security
- Uniforms
- Other:

### **C. Program Information**

1. Indicate the maximum number of students and schools you have the capacity to serve:
    - Program based (Student in Transition, ESOL, Visual Arts)
    - One School
    - Multiple Schools
    - Unsure
  2. If multiple schools were selected, how many schools do you estimate your organization could be in?
  3. Where would your program be located?
    - Onsite
    - Offsite
  4. When would your program take place?
    - Within the normal school day
    - Out of school hours
    - Summer
  5. Please select grade levels served
  6. Number of students to be served
  7. Please select the specific student population
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- General Student Body
  - English Learners (EL)
  - Special Education Students
  - Students in Transition (SIT)
  - Other:
8. Does your organization have a preference for schools? (multiple factors will be considered, and this is not a guarantee)
  9. Would your organization be open to discussions for other locations?
  10. Is there a certain area of the city that your organization would prefer to operate in? If so, why?
  11. Would your organization be involved in secondary partners that work directly with our school students?
    - Yes
    - No
    - \*Please note if another organization will be working in the schools, they will need to complete this process as well.

**D. Description of Program or Service:**

For this section you may either type in the fields or upload a singular document that answers all of these questions.

1. Describe your proposed program. Please be sure to include a high-level overview of the proposed program, deliverables, and grade level/s of focus.
  2. Describe how your approach is evidence-based (optional).
  3. What is the desired impact of your programming? What are the key metrics you will use to measure impact?
  4. Provide a list of projects and outcomes that your organization implemented within the past five (5) years.
  5. One of the District's main focuses is Literacy – can you incorporate literacy (reading, writing, spelling) into your program? If so, please tell us what that would look like
  6. If your organization provides after school programming, please describe your model.
  7. Are you proposing multiple different programs (not including different locations) if so, please complete section D, questions 1-7 for each program.
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## **E. Background and Experience**

1. Is your organization a current Community Partner in SLPS?
2. If you are a returning Community Partner, please list the SLPS schools that you were in last school year.
3. SLPS deeply values inclusion and embraces diversity in all forms. Please describe your experience working with diverse learners to create inclusive environments (such as Multilingual learners and differently-abled participants).

## **F. Staffing and Qualifications**

1. Please detail the qualifications of the project management team members. Note volunteer positions accordingly. Organizations proposing involvement in six or more schools should include comprehensive management qualifications. Additional follow-up may be required.
2. Size of Organization
  - 0-50 Employees
  - 51-100 Employees
  - 101 or ore Employees
3. Provide an organization chart depicting how the organization would staff and structure the proposed team for all phases of the project. Include subcontractors as applicable and describe the nature of the work that will likely be conducted by subcontractors and your process for securing subcontracted services.

## **G. Funding Stability**

1. Has your organization secured multi-year funding for this project, specific to SLPS or a specific school in SLPS?
2. Do you have enough funds secured for a full school year at this time?

## **H. Other Information**

Please use this space to upload photos, annual reports or other materials that you would like to share.

## **G. Signature and Submission**

By signing, I hereby attest: that I am authorized to submit a proposal on behalf the listed entity; and that should this proposal for qualification be accepted, I am authorized and able to advance the proposal with a Memorandum of Understanding that will go in front of the Board of Education. I understand that goods or services cannot be delivered until the proposal is accepted, the MOU is accepted, and the 2024 School Year begins.

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